

## 2020-2021 District Goals Wrightstown Community Schools

Student Achievement			
Goal	District Supporting Activities	Building Supporting Activities	Progress
<p><b>District-wide, students will make expected annual growth</b> as defined by standardized and district level assessments in reading and math</p>			<ul style="list-style-type: none"> <li>• Exact Path Baseline Assessment in September for Grades K-8</li> <li>• Exact Path Mid-Year Assessment Grades K-8</li> <li>• Fountas and Pinnell Reading Comprehension Baseline, Mid-Year and End-of-Year Assessment in Grades K-4</li> <li>• PALS Assessment in Grade 4K</li> <li>• AimsWeb progress monitoring for students in Grades K-8 receiving RtI services</li> <li>• 'Additional Services' considered for all students with IEPs based on individual needs</li> <li>• Return of Forward Exam for Grades 3-8 in ELA, Math, Science, and Social Studies</li> </ul>
<p><b>Assess curriculum and program offerings as they support overall student achievement</b></p> <ul style="list-style-type: none"> <li>▪ 2020-2021: Physical Education, Guidance, Social Studies, Science</li> <li>▪ 2021-2022: Technical Education, Agricultural Science, 4K Early Learning Standards; Music; Guidance</li> <li>▪ 2022-2023: Science, Spanish, Language Arts, Mathematics</li> <li>▪ 2023-2024: Art, Business Education, Science, Language Arts, Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Meet quarterly with District Curriculum Council to support on-going review, selection, development, and implementation of the instructional program for the school district</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with physical education, guidance, social studies and science curriculum teams to determine program strengths, weakness, opportunities and challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Coaching in English Language Arts for K-8</li> <li>• District Curriculum Council quarterly meetings</li> <li>• Reviewed staffing, courses, and instructional minutes for PE; generated strengths, weaknesses, opportunities, and threats</li> <li>• Implemented social emotional curriculum in Grades 4K-8</li> </ul>

<p><b>Monitor implementation of Mental Health Grant</b></p>	<ul style="list-style-type: none"> <li>Organize and support Wellness Screening with Samaritan Counseling</li> </ul>	<ul style="list-style-type: none"> <li>Administer B.E.S.T Screener</li> <li>Sources of Strength</li> <li>Sanford Harmony (4K-5)</li> <li>Second Step (6-8)</li> </ul>	<ul style="list-style-type: none"> <li>Completed B.E.S.T. Screener for Grades 1-8</li> <li>Completed Wellness Screening with Samaritan Counseling in Grades 6-8</li> <li>Weekly SEL Lessons at WMS</li> <li>Added 'Morning Meetings' to Sanford Harmony Social Emotional Curriculum at WES</li> <li>Weekly SEL Lessons at WES</li> <li>Implemented two Sources of Strength campaigns at WHS</li> <li>Partnered with One Wrightstown and US Venture to provide support for district-wide You Matter. Campaign</li> </ul>
<p><b>Develop, plan, and implement strategies for student engagement and instruction recognizing and addressing the challenges created by the COVID pandemic</b></p>	<ul style="list-style-type: none"> <li>Board Approval of Fall 2020 Plan</li> </ul>	<ul style="list-style-type: none"> <li>COVID Comeback Team Planning and Brainstorming</li> <li>Planning for 3 Learning Platforms</li> </ul>	<ul style="list-style-type: none"> <li>Created COVID Comeback Teams in each building and in Student Services to help guide conversations and brainstorm Fall 2020 planning</li> <li>Met multiple times in July and August to brainstorm, plan, and facilitate plans for in-person learning</li> <li>Completed planning for 3 Learning Platforms: Face-to-Face, Learning from Home (Virtual), Google Classroom (Quarantine Students)</li> <li>Implemented Block Scheduling at WHS</li> <li>Purchased and implemented Acellus and Courseware</li> <li>Implemented virtual parent teacher conferences and IEP team meetings</li> <li>Secured contracted substitute teachers to provide quality instruction and consistency during COVID quarantines</li> <li>Monitored daily, weekly, and monthly COVID positive cases and quarantine strategies</li> <li>Maintained face-to-face instruction for the entire school year</li> </ul>

<b>Professional Development</b>			
<b>Goal</b>	<b>District Supporting Activities</b>	<b>Building Supporting Activities</b>	<b>Progress</b>
<b>Monitor and assess the impact of the addition of an Elementary Assistant Principal and Special Education Program Support position</b>	<ul style="list-style-type: none"> <li>Weekly meetings to review department goals, direction, and division of duties and responsibilities</li> </ul>		<ul style="list-style-type: none"> <li>Weekly meeting /coaching time with Elementary Principal and Director of Pupil Services</li> <li>Leadership of PBIS teams 4K-8, B.E.S.T. screener, and preparation for Special Education Self-Assessment</li> <li>Support of Special Education Para-Professionals in the District</li> <li>February Virtual Professional Development with Dr. Ken Williams on Essential Universal Instruction and Reaching All Students</li> <li>April Virtual Professional Development with Ron Lott on Collaborative and Adaptive School Culture</li> </ul>
<b>Provide consistent, on-going professional development on the District Virtual Learning Platforms; Resiliency; Student and Parent Engagement; Building Relationships; Building Climate and Culture within teams, and District Safety Protocols for COVID</b>			<ul style="list-style-type: none"> <li>August Inservice on Seesaw, Courseware, Google Classroom, Generation Genius, Go Guardian, and Safety Protocols</li> <li>August ZOOM session with Chris Gleason on 'Lighting a Fire in Kids'</li> <li>Non-Violent Crisis Training for Counselors, Para-Professionals, and Special Education Staff</li> </ul>

<b>Facilities</b>			
<b>Goal</b>	<b>District Supporting Activities</b>	<b>Building Supporting Activities</b>	<b>Progress</b>
<b>Develop, plan, and finalize design and construction for District facilities addressed in April Referendum</b>	<ul style="list-style-type: none"> <li>Provide monthly updates to the Board of Education; Quarterly updates from Miron and Bray</li> </ul>		<ul style="list-style-type: none"> <li>Core Planning Team Meetings Twice a Month</li> <li>Completion of Design and Planning for Construction Project</li> <li>Monthly Updates to Board</li> <li>Bray and Miron Presentation to Board in November and February</li> </ul>

			<ul style="list-style-type: none"> <li>• Regular Update Bulletins on website</li> <li>• Groundbreaking on April 7, 2021</li> <li>• Twice-a-Month Construction Planning and Progress Meetings with Miron and Bray</li> </ul>
<b>Monitor and provide support for the transition to a new Building and Grounds Director</b>			<ul style="list-style-type: none"> <li>• Mentoring and training with Russ</li> <li>• Regular Check-Ins Between Superintendent and Building and Grounds Director</li> </ul>
<b>Create and implement COVID mitigation strategies specific to facilities and facility usage</b>			<ul style="list-style-type: none"> <li>• Safety Plan with Mitigation Strategies Implemented</li> <li>• Purchase of PPE for students and staff</li> <li>• Implemented sanitation and disinfection procedures</li> <li>• Created safety protocols for athletic teams and clubs, outside group facility use, and Wellness Center re-opening plans</li> </ul>

<b>Board / District Effectiveness</b>			
<b>Goal</b>	<b>District Supporting Activities</b>	<b>Building Supporting Activities</b>	<b>Progress</b>
<b>Inform board members of COVID planning, impact to instruction, and changes to District operations and activities</b>	<ul style="list-style-type: none"> <li>• Approval of Fall 2020 Plan</li> <li>• Monthly Updates to Board</li> </ul>		<ul style="list-style-type: none"> <li>• Monthly Updates to Board</li> <li>• Weekly Updates to District Families</li> </ul>
<b>Monitor community engagement and communication efforts</b>			<ul style="list-style-type: none"> <li>• Monthly Review of Diagnostic Data from socialschools4edu</li> <li>• Weekly/Bi-Weekly COVID updates to families</li> </ul>
<b>Implement Priority Policies</b>			<ul style="list-style-type: none"> <li>• #1000 Nondiscrimination and Equal Opportunity</li> <li>• #3440 Virtual Learning Environment</li> <li>• #1310 Board Member Vacancy</li> <li>• #1320 Virtual Attendance at Board Meetings</li> <li>• #1110 District Expectations</li> </ul>

			<ul style="list-style-type: none"><li>• #1100 Vision, Missions, Beliefs, and Expectations</li><li>• #4205 Admission to Kindergarten and First Grade</li><li>• #1120 Communication with the Public</li><li>• #8430 Communication with the Public</li><li>• #8330 Extended Day Care Facility Use</li><li>• #1300 Operating Principles</li><li>• #4220 Open Enrollment</li></ul>
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